



Te Ara Huarau | School Profile Report

School Name: Papakura Intermediate

Profile Number: 1422

Background

This Profile Report was written within 18 months of the Education Review Office and Papakura Intermediate working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

Papakura Intermediate caters to Year 7 and 8 learners in composite classes. Learners are predominantly Māori with increasing numbers of Pasifika. The school partners with Māori whānau, hapū and iwi to localise the curriculum to Papakura. The school provides innovation and technology programmes for Year 7 and 8 learners from other local schools.

Papakura Intermediate's strategic priorities for improving outcomes for learners are:

- developing culturally located learners, through the school value of kaitiakitanga
- developing community minded learners, through the school value of whanaungatanga
- developing self-determined leaders, through the school value of rangatiratanga.

You can find a copy of the school's strategic and annual plan on Papakura Intermediate's website.

ERO and the school are working together to evaluate the extent to which planned interventions improve learner attendance and engagement.

The rationale for selecting this evaluation is to:

- mitigate post-pandemic barriers which reduced attendance levels
- reduce barriers which inhibit access to school and learning
- better individualise support for identified learners and their needs
- better provide interventions for groups of identified learners with shared needs
- increase stakeholder commitment to understanding that learner presence is the precedent for learner engagement, progress and achievement.

The school expects to see:

- leaders, teachers, staff and community working collaboratively so that learners demonstrate a strong sense of self-esteem and wellness in themselves alongside a strong sense of belonging and connection
- learners supported through community partnerships to be present at school, engaged in their learning and experiencing academic success.
- a school culture that is positive, restorative and inclusive
- relational pedagogy enacted through family-like contexts and interactions that promote learning.

Strengths

The school can draw from the following strengths to support its goal to improve learner attendance and engagement:

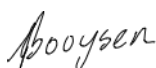
- inclusive learning climate with a specific focus on Māori and Pasifika learners
- collaboratively working with whānau, community and external agencies to meet the needs of learners with diverse and high needs
- conditions and practices that promote learner wellbeing, resilience and optimism, which includes te ao Māori and mātauranga Māori
- active partnership with mana whenua to realise hapū and iwi aspirations for Papakura learners through aligned strategic priorities
- inquiry, knowledge-building and evaluation for continuous improvement is embedded in school systems.

Where to next?

Moving forward, the school will prioritise:

- engaging in a cross-agency inquiry into internal and external strategies that improve learner attendance and engagement
- initiating a student-led inquiry into realising the aspirations of whanau to increase attendance & engagement.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

7 February 2024

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home